

Role of Technology at Cannon Falls Schools:

Technology is a tool and aid to teaching, learning, and information exchange and its use should reinforce the skills needed for 21st century learning, teaching, life and work.

Members

Technology Department

Amy Dombeck, Director of Instructional Technology; ___Sandy Sharot, Technology Support ___Dorothy O'Reilly, Technology Support

Elementary School Staff

___Sarah Wallberg, Kindergarten ___Chris Sampson, Fifth Grade ___Sue Samuelson, Specialist - Title I

High School/Middle School Staff

___Anne Davison, Middle School English ___Alex Jones, High School Science ___Matt Juncker, High School/Middle School Business and Technology

Board and Administration

___Jennifer Chappuis, Elem. Principal ___Danielle Fields, Asst. Principal ___Tim Hodges, HS/MS Principal

___Beth Giese, Superintendent ___Curt Beissel, Board Rep ___Robert Siebenaler, Board Rep

Agenda:

1. Any successes, celebrations, questions or concerns to share on technology use, functionality, or needs for classrooms, content area or district that would help guide the work of the technology department

Old Business -

2. Technology plan preliminary document- where we have been, where we are, where we are going

Goals are on page 5, Replacement Schedule on page 8, Learning Outcomes starts on page 10

https://docs.google.com/a/cf.k12.mn.us/document/d/1Dod1IUWd45RzFFoRQGdH4Tc0C2I3BKFOjOt1rlN_fko/edit?usp=sharing

Committee will approve in April or May to send to the Board for adoption

New Business -

**3. Technology programming - Tech appropriate, efficient allocation of resources,
purposeful learning with technology, plans for replacement**

4. Proposed budget cuts - \$35,000 - \$30,000 overall budget; \$5000 for shared devices in K - 1

5. Purchasing devices - continue with Dell, Lenovo, Apple and will make contacts with vendor directly or use CDW-G and Southeast Service Coop for bids

Upcoming Technology Committee Meetings - dates for remainder of school year

April 26, 2018 May 10, 2018 (if needed)

